

Lesson:

Materials:

Connection

Here you make a connection between a prior experience or lesson.

Remember when. . .

Teaching Point

Tell the students what you will teach them.

Today I'm going to teach you. . .

Model

Show students how to do it.

Watch me. . .

Active Engagement

Have students practice with you.

Practice with me. . .

Link

Send kids off and remind them what you just taught them.

From now on. . .

Lesson: writers think before they write.

A Note to the Teacher: during this lesson you're showing students that writers have a plan as they begin writing. The best way to go about this is to pretend you're struggling with what you will write as students will make a connection to this.

Materials: chart paper or student paper, pen

Connection

Here you make a connection between a prior experience or lesson.

Remember when. . .

we started making our own books? We sat down at our writing spots and picked up our pencils, but before we started writing, we had to think of an idea. I thought of different topics I could write on. I thought about finding the prettiest shell at the beach. I thought about the time a hummingbird got real close to my face. I had a few ideas and I needed to decide on just one.

Teaching Point

Tell the students what you will teach them.

Today I'm going to teach you. . .

writers think before they write. First you think of an idea, then you think about what you're going to write on each page.

Model

Show students how to do it.

Watch me. . .

I want to write about the time my dog stole my sandwich, so I'm going to tell the story parts on each page. After I tell the parts aloud, I am going to draw the pictures. First, my sister made me a peanut butter sandwich and I sat down to eat it. Then she asked if I washed my hands before I started eating. I hadn't, so I went to wash my hands. When I came back to eat my sandwich it was gone! And my dog was licking her lips.

Active Engagement

Have students practice with you.

Practice with me. . .

I drew the picture on the first page, now let's tell the first part of the story. Now I'm going to draw the next picture. Can someone tell me this part of the story? I'll draw the last picture and you can help me with what it will say.

Link

Send kids off and remind them what you just taught them.

From now on. . .

before you begin writing, think of your idea and think about what you will write before you begin writing.