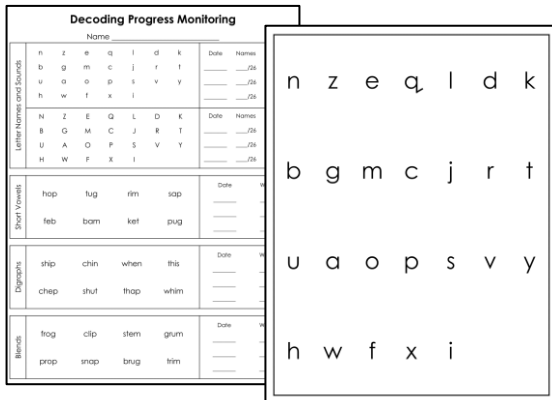


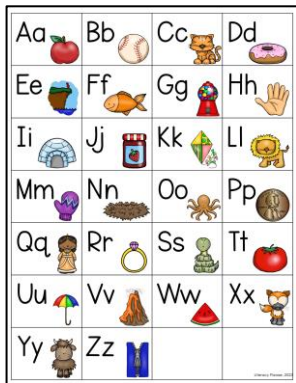
Resource

Purpose



Decoding Progress Monitoring:

Use as a tool to monitor your students' growth in letter names/sounds and various phonics patterns. You can use it to group your students by need and move them as they progress.



Alphabet Chart:

Use as a tool for daily letter names/sound practice for students at the letter name and sound stage.

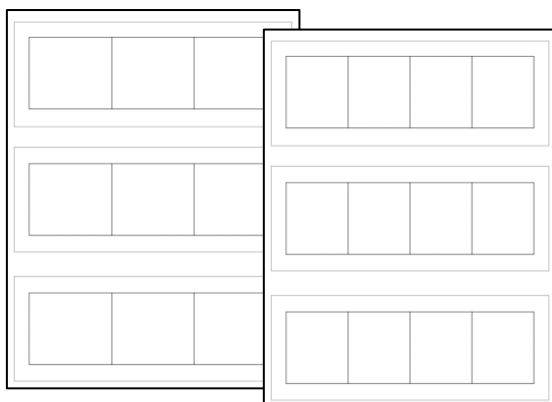
Have students point to the letter and say: A-a-/a/-apple, B-b-/b/-ball. . .



Elkonin Box with Picture:

Use for students who are working at a phonemic awareness stage. These students usually need explicit segmenting practice.

Have students say the name of the picture, count the sounds, and move a small marker into each box for each sound heard.



Elkonin Boxes:

Use for students who are still struggling with phonemic awareness and having difficulty hearing all the sounds in a word.

Say a word and have students count the sounds and move a small marker into each box for each sound heard.

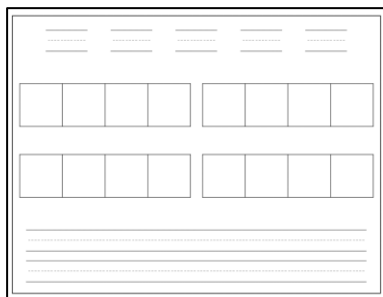
Resource

Purpose

Phonics Lesson for		
	The Gist	Teacher Talk
Segmenting	Say a word using the sound you will focus on and have students segment the word.	1. Say I am going to say a word. You are going to watch out for the word and say each sound. 2. Say one word at a time and have students segment each sound.
Decoding	Show students 5-7 words and have them decode with the students.	1. Show students one word and read each sound with the students. 2. Then go back and read the word fluently. 3. Reread each word.
Fluency Reading	Show the students one sentence and read.	1. Present the sentence to students. 2. Give them time to decode the words independently. 3. Once reads, read each word with the students. 4. Go back and reread fluently.
Encoding	Have students practice writing sounds, words, and a sentence.	1. Hand out the dictation printable. 2. Say a sound and have students write the letter that corresponds with that sound. Do this 3 times. 3. Say a word with the target sound. Have students segment the sound orally. Then have them put a small dot in a box for each sound. Finally have them write the letter that represents each sound. Do this 4 times. 4. Say a sentence using the target sound. Have students repeat the sentence and count the number of words. Then have students write the sentence. (omit students may need to draw a line for each word they hear before writing).
Fluency Reading	Have students read independently using a decodable book or passage.	1. Hand out a decodable book. 2. Have students read independently while you listen in and make corrections as necessary.

Phonics Lesson Plan Template:

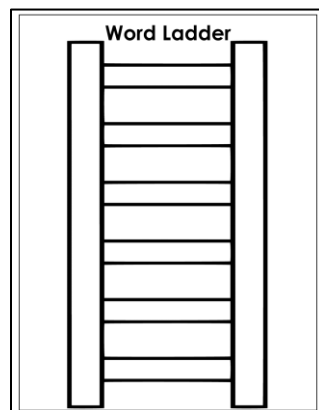
Use this resource to help guide you through a 15 minute phonics lesson.



Dictation:

Use this tool to practice letter sounds, words, and sentences.

Choose the focus sound. Make the sounds of 5 different letters and have students write the corresponding letters. Then say a word with the targeted sound. Have students segment the word, then make a small dot in the boxes for each sound. Next have students write the letters for the sounds. Finally, say a sentence and have students write the sentence.



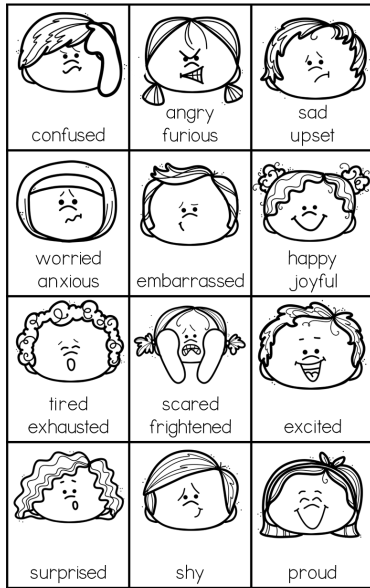
Word Ladders:

Use as a tool for students who need practice writing words and noticing that one letter changes the entire meaning of a word. Have students start at the bottom and work their way up.

Say: write cat. Now change the /c/ to /h/ to make hat. . .

Resource

Purpose



Fiction Comprehension:

Use this resource to help students focus on the various feeling and emotions of fictitious characters.

Have students read a book and identify feelings of characters. Have them make connections between themselves and the characters.

<p>Title</p> <p>Ocean Animals: From A to Z</p> <p>Written By: Author Jones Pictures By: James Smith</p>	<p>Table of Contents</p> <p>TABLE OF CONTENTS</p> <p>1. Fish..... 3-12</p> <p>2. Sharks..... 13-16</p> <p>3. Octopuses..... 17-21</p> <p>4. Rays..... 22-24</p> <p>5. Reef Animals..... 25-30</p>	<p>Heading</p> <p>Types of Squid</p> <p>There are over 300 different types of squid in the world. They all fall into two categories.</p> <p>Myopsida These squid live in very shallow waters. They have suckers on their tentacles.</p> <p>Oegopsida These squid live in deeper waters. They have hooks on the end of their tentacles.</p>
<p>Photo</p>	<p>Caption</p> <p>This is a whale shark.</p>	<p>Bold Words</p> <p>There are four different groups of rays. Stingrays have a long, painful spine on their tail. Skates don't have a painful spine on their tail, and are the only rays that make eggs. Electric rays can give an electric shock. Sawfishes have a long snout with sharp teeth.</p>
<p>Diagram</p>	<p>Zoom-In</p>	<p>Glossary</p> <p>Ocean: body of salt water that covers most of the Earth's surface.</p> <p>Octopus: a sea animal with a soft, rounded body and eight tentacles.</p> <p>Oyster: a small animal with a soft body that is covered with a two-piece shell. It lives in shallow ocean water.</p>

Nonfiction Comprehension:

Use this tool to identify text features of nonfiction text and to discuss the information provided.

Have students find the various text features in text. Use it to ask students questions about the information gained from features such as the title, a photo, or a diagram.

Decoding Progress Monitoring

Name _____

Letter Names and Sounds	n	z	e	q	l	d	k	Date	Names	Sounds
	b	g	m	c	j	r	t	_____	____/26	____/26
	u	a	o	p	s	v	y	_____	____/26	____/26
	h	w	f	x	i			_____	____/26	____/26
	N	Z	E	Q	L	D	K	Date	Names	Sounds
	B	G	M	C	J	R	T	_____	____/26	____/26
	U	A	O	P	S	V	Y	_____	____/26	____/26
	H	W	F	X	I			_____	____/26	____/26

Short Vowels	hop	tug	rim	sap	Date	Words
					_____	____/8
	feb	bam	ket	pug	_____	____/8
				_____	____/8	

Digraphs	ship	chin	when	this	Date	Words
					_____	____/8
	chep	shut	thap	whim	_____	____/8
				_____	____/8	

Blends	frog	clip	stem	grum	Date	Words
					_____	____/8
	prop	snap	brug	trim	_____	____/8
				_____	____/8	

Silent e	dime	fobe	safe	lane	Date	Words
					_____	___/8
	fipe	hive	mule	side	_____	___/8
				_____	___/8	

Vowel Teams	team	main	snow	seem	Date	Words
					_____	___/8
	ray	seek	rain	blow	_____	___/8
				_____	___/8	

R-controlled	cart	burn	more	swirl	Date	Words
					_____	___/8
	term	mork	hurt	perg	_____	___/8
				_____	___/8	

Diphthongs	cloud	fawn	flew	room	Date	Words
					_____	___/8
	gaun	howl	poud	foil	_____	___/8
				_____	___/8	

Y as a Vowel	spy	happy	cry	gry	Date	Words
					_____	___/8
	lobby	maggy	dry	by	_____	___/8
				_____	___/8	

n z e q l d k

b g m c j r t

u a o p s v y

h w f x i

N Z E Q L D K

B G M C J R T

U A O P S V Y

H W F X I

hop

tug

rim

sap

feb

bam

ket

pug

ship

chin

when

this

chep

shut

thap

whim

frog

clip

stem

grum

prop

snap

brug

trim

dime

fobe

safe

lane

fipe

hive

mule

side

team

main

snow

seem

ray

seek

rain

blow

cart

burn

more

swirl

term

mork

hurt

perg

cloud

fawn

flew

room

gaun

howl

poud

foil

spy

happy

cry

gry

lobby

maggy

dry

by

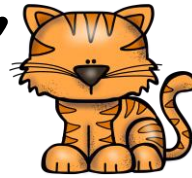
Aa



Bb



Cc



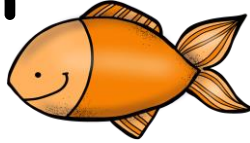
Dd



Ee



Ff



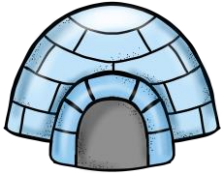
Gg



Hh



Ii



Jj



Kk



Ll



Mm



Nn



Oo



Pp



Qq



Rr



Ss



Tt



Uu



Vv



Ww



Xx

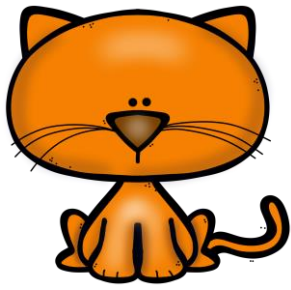


Yy



Zz

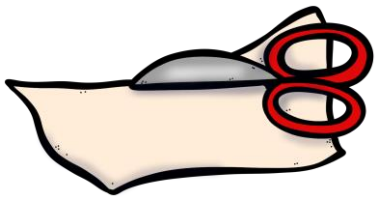




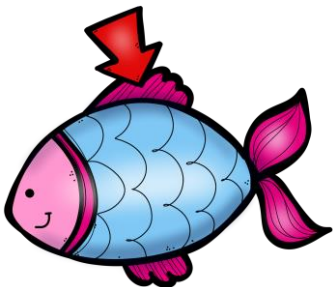
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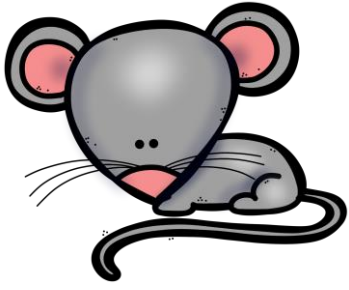
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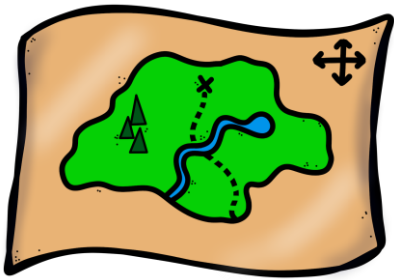
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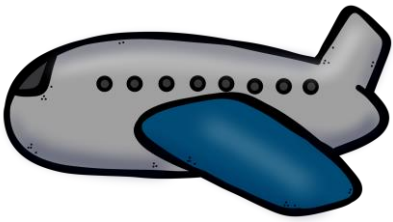
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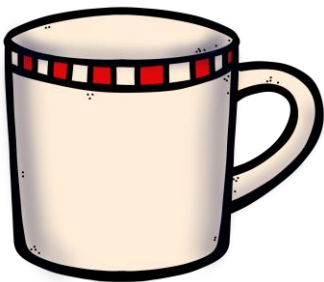
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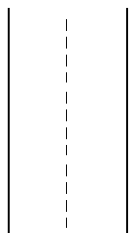
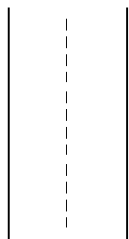
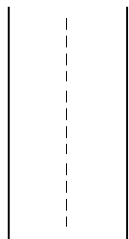
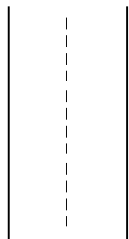
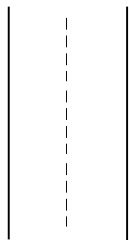
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Phonics Lesson for _____

	The Gist	Teacher Talk	Materials/Words
Segmenting	<p>Say a word using the sound you will focus on and have students segment the word.</p> <p>(1 min)</p>	<ol style="list-style-type: none"> 1. Say: I am going to say a word. You are going to stretch out the word and say each sound. 2. Say one word at a time and have students segment each sound. 	
Decoding	<p>Show students 5-7 words and decode with the students.</p> <p>(1 min.)</p>	<ol style="list-style-type: none"> 1. Show students one word and read each sound with the students. 2. Then go back and read the word fluently. 3. Reread each word. 	
Sentence Reading	<p>Show the students 2-3 sentences and read.</p> <p>(2 min.)</p>	<ol style="list-style-type: none"> 1. Present the sentence to students. 2. Give them time to decode the words independently. 3. Once ready, read each word with the students. 4. Go back and reread fluently. 	
Encoding	<p>Have students practice writing sounds, words, and a sentence.</p> <p>(5 min.)</p>	<ol style="list-style-type: none"> 1. Hand out the dictation printable. 2. Say a sound and have students write the letter that corresponds with that sound. Do this 5 times. 3. Say a word with the target sound. Have students segment the sound orally. Then have them put a small dot in a box for each sound. Finally have them write the letter that represents each sound. Do this 4 times. 4. Say a sentence using the target sound. Have students repeat the sentence and count the number of words. Then have students write the sentence. Some students may need to draw a line for each word they hear before writing. 	
Decodable Reader	<p>Have students read independently using a decodable book or passage.</p> <p>(5-7 min.)</p>	<ol style="list-style-type: none"> 1. Hand out a decodable book. 2. Have students read independently while you listen in and make corrections as necessary. 	















Word Ladder

A word ladder grid consisting of 12 horizontal rows and two vertical columns. The grid is designed for a word ladder puzzle where each row contains a word, and adjacent words differ by only one letter. The grid is currently empty.

 sad upset	 happy joyful	 excited	 proud
 angry furious	 embarrassed	 scared frightened	 shy
 confused	 worried anxious	 tired exhausted	 surprised

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 sad upset	 happy joyful	 excited	 proud
 angry furious	 embarrassed	 scared frightened	 shy
 confused	 worried anxious	 tired exhausted	 surprised

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Title

Ocean Animals: From A to Z



Written By: Author Jones
Pictures By: James Smith

Table of Contents

TABLE OF CONTENTS

1. Fish.....3-12
2. Sharks.....13-16
3. Octopuses.....17-21
4. Rays.....22-24
5. Reef Animals.....25-30

Heading

Types of Squid

There are over 300 different types of squid in the world, but they all fall into two categories:

Myopsida

These squid live in very shallow waters. They have suckers on their tentacles.

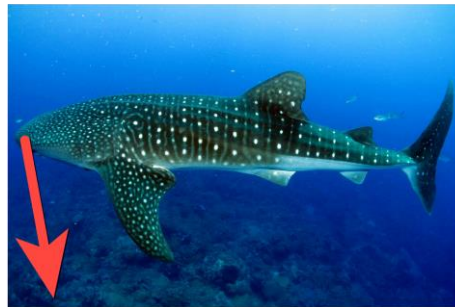
Oegopsida

These squid live in deeper waters. They have hooks on the end of their tentacles.

Photo



Caption

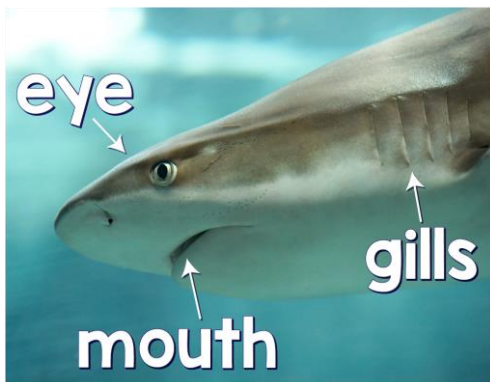


This is a whale shark.

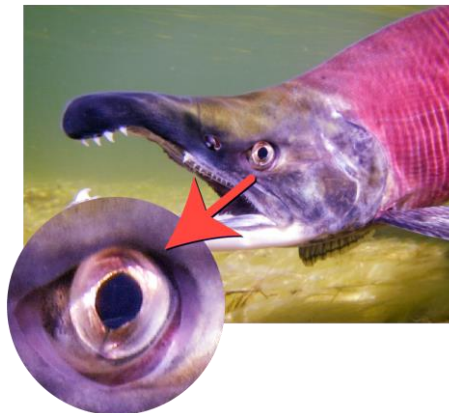
Bold Words

There are four different groups of rays. **Stingrays** have a long, pointy spine on their tail. **Skates** don't have a pointy spine on their tail, and are the only rays that make eggs. **Electric rays** can give an electric shock. **Sawfishes** have a long snout with sharp teeth.

Diagram



Zoom-In



Glossary

Ocean: body of salt water that covers most of the Earth's surface.

Octopus: a sea animal with a soft, rounded body and eight tentacles.

Oyster: a small animal with a soft body that is covered with a two-piece shell. It lives in shallow ocean water.



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